

Task Force for Reopening Schools

July 14, 2020, Board Meeting

Task Force Objectives

- Formulate a plan to bring students and staff back to buildings in a manner that is safe and responsive
- Prepare for gradual relaxations of social distancing, waves of stopping and starting with possible 14 to 28 day rolling closures
- Consider partial or staggered openings



Team Leaders: Chief Operating Officer, Deputy Chief Operating, Chief Financial Officer, Chief Human Resource Officer, Director for Whole Child, Elementary and Secondary Directors

Support Members: District Technologist, Lead Nurse, Director of Child Nutrition, Athletic Director, SpEd Director

List of Subcommittees

- [illegible]



Calendar

Face2Face

Remote

100% of students working from home



School Operations: Public Health Concerns

Prevention Guidelines - CDC & TEA:

- Prescreening symptoms of students & staff
- Daily temperature checks
- Teach/post hygiene protocols
- Hand sanitizer at entrance/exits, in classes & office areas, playgrounds & buses
- Hand washing scheduled regularly
- Mask wearing when inside & cannot social distance, as developmentally appropriate
- Face shields available
- Considering dividers where masks or social distancing is not possible
- Plexiglass added as needed to office areas and teacher centers
- Avoid sharing supplies
- Reduce people in hallways, common areas
- Regular cleaning/disinfecting
- Sick student area
- Limit & screen visitors



School Operations: Public Health Concerns

| PPE | STATE PROVIDED | INVENTORY | TO PURCHASE |
|--------------------------|----------------|-------------------------------|------------------------|
| Mask: Adult Disposable | 45,612 | 5,950 | TBD |
| Mask: Adult Cloth | 11,765 | | TBD |
| Mask: Child Disposable | 19,548 | | TBD |
| Mask: Child Cloth | 4,525 | | TBD |
| Face Shield | 914 | | TBD |
| Gloves | 31,246 | 3,000 | TBD |
| Hand Sanitizer: Wall/Gel | | 310 | 6 month supply of gel |
| Hand Sanitizer: Liquid | 766 gallons | Used 45 gal./66 spray bottles | 236 gal./spray bottles |
| Hand Sanitizer Station | | 8 | 6 |
| No-Contact Thermometers | 54 | 20 | TBD |



School Operations: Public Health Concerns

- **Contact Tracing**

- Positive cases reported to HR
- Quarantine requirement
- Investigate direct contacts
- Inform Region 8 Health Department
- Close off areas until areas can be disinfected
- Notify all teachers, staff & families of all students if positive case is identified among students, teachers or staff (considering confidentiality)
- Possible quarantine of class, area, and/or campus - rolling closures

- Space desks 6 ft. apart if possible
- Increase airflow from the outdoors
- Gather students outdoors as possible
- Eliminate assemblies depending on local conditions
- Mental health considerations: Communities in Schools, Social Emotional Lrng



School Personnel

Considerations for Vulnerable Populations:

- Identify Personnel
 - Pre-existing conditions
 - 60+
- Priority for Remote Teaching Assignments

Staffing Considerations:

- Virtual and In person Teachers
- Instructional Support positions will be based on need
 - Virtual and In-person support for class size

Certification Considerations:

- TEA and Teacher Prep Programs communication
 - 20-21 certification waivers for students that have completed certification program hours but have not been able to test because of mandatory shutdowns



A word cloud shaped like the number 2, featuring names of various sports teams and leagues. The words are arranged to form the shape of the number 2. Visible words include: BUREAU, PULLEN, JIM, BAINES, MGS, LEADERSHIP, CROWN, TV, CROWN, MGS, SCORING, MGS, FAME, WOMEN, ES, PATTEN, ES, AJ, BUREAU, MASTER, MGS, VOGEL, ES, PATTEN, ES, FAME, WOMEN, ES, PATTEN, ES, BUREAU, PULLEN, JIM, BAINES, MGS, LEADERSHIP, CROWN, TV, CROWN, MGS, SCORING, MGS, FAME, WOMEN, ES, PATTEN, ES.

If a student is alternating Onsite and Remote learning days:
Send meals for next day with student to take home.

School Meals - Social Distanced Seating Capacity

Seating Capacity - SHS

Normal Enrollment - 1,800 to 2,000

50% Enrollment - 900 - 1,000

3 lunch periods = need to serve 300 to 333 students each lunch period

- Cafeteria - can seat 168
- Library - 60
- Dispersed - 60
- Outside - 120 - (potentially purchase outdoor chairs)

= 408 total capacity per lunch period X 3 lunch periods
= **1,224 Total Capacity**

Overflow - LGI, 3rd floor

Seating Capacity - AJB

Normal Enrollment - 700 to 750

50% Enrollment - 350 to 375

3 lunch periods = 116 to 125 students each period

- Cafeteria - 66
- Halls near cafeteria - 18
- Library - 18
- Foyer - 18

= 120 total capacity per lunch period X 3 lunch periods
= **360 Total Capacity**

Overflow* - 7 available classrooms @ 13 students each

**Overflow space likely not available after Feb/March due to construction*



School Meals - Social Distanced Seating Capacity

Seating Capacity - Jim Barnes

Normal Enrollment - 850 to 900

50% Enrollment - 425 to 450

3 lunch periods = 142 to 150 students each period

- Cafeteria - 80

= 80 total capacity per lunch period X 3 lunch periods =
240 Total Capacity

Need capacity for ~70 more per lunch period

Looking at implementing hybrid lunch model
(some in cafeteria, some in classroom, alternate groups
each day)

Seating Capacity - Saegert

Normal Enrollment - 105 to 190

MBLC - 70 to 85 --- Transition - 25 --- Burges - 10 to 80

50% Enrollment - 53 to 95

MBLC - 40 --- Transition - 13? --- Burges - 5 to 40

3 lunch periods = One lunch period each for Burges,
Transition, and MBLC

- Cafeteria - 40
- Classroom B5 - 10
- Outdoors - 12

= 60 total capacity per lunch period X 3 lunch periods
= **180 Total Capacity**



School Operations: Transportation

- Cleaning and disinfecting frequently touched surfaces on school buses at least daily or between uses as much as possible
- Drivers following the same practices that the CDC recommends to [bus transit operators](#)
- Drivers wearing cloth masks and practicing frequent hand washing
- Reduce number of bus riders by encouraging parents to drive their students to school, carpool, bike or walk
- Students with transportation IEPs will continue to ride



Academics

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Distance Learning

- [illegible]

Distance Learning

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Whole Child Supports

- **Healthy**
 - Maintain LiiNK policies and practices as a foundational support to boost immune response, maintain self-regulation and create optimal academic readiness in a face2face learning model. Continue to offer physical education opportunities in both face2face and remote learning models.
- **Safe**
 - Empower campus Nurse as campus public health professional. Campus Nurse will provide a weekly “State of the Campus” health message/video for students and staff. The message will provide a factual, relevant public health message based on campus needs. Veronica Schnautz-RN will help to coordinate message.
- **Challenged**
 - Daily Positive Action lessons will continue in both face2face and remote learning models.
 - Several screeners will be used to assess baseline and monitor ongoing social emotional needs-PA surveys, LiiNK online survey and Panorama surveys.
- **Supported**
 - Continue and enhance wellness opportunities for students and staff (Mindfulness)
 - Seguin ISD staff training in Youth Mental Health First Aid and Restorative Practices underway.
 - The Hazel Health Platform will support virtual doctor visits from the campus Nurse’s office during face2face instruction. Call in tele-med services will be available during remote instruction.
- **Engaged**
 - Honor student’s experiences, fears/trauma and the unique learning that occurred during the school closure through reflection based learning activities during initial instructional opportunities.
 - Continue and promote participation in extracurricular activities and after-school clubs in all learning models utilizing a variety of platforms for interaction.



Thank you!

Thank you Seguin ISD community for your patience as we navigate through uncharted territory! Together we can all ensure we have a safe reopening of schools

