

Task Force for Reopening Schools

July 14, 2020, Board Meeting

Task Force Objectives

• Formulate a plan to bring students and staff back to buildings in a manner that is safe and responsive

• Prepare for gradual relaxations of social distancing, waves of stopping and starting with possible 14 to 28 day rolling closures



• Consider partial or staggered openings

Task Force Members

Chair: Chief Academic Officer

Team Leaders: Chief Operating Officer, Deputy Chief Operating, Chief Financial Officer, Chief Human Resource Officer, Director for Whole Child, Elementary and Secondary Directors

Members: Chief Operating Officer, Chief Communications, Directors of Elementary & Secondary, Mary Hernandez - ES Principal, James Diaz - MS Principal, Chanda Bloch - HS Associate Principal, Director of Accountability, Director of Maintenance, Chief Human Resource Officer, Chief Financial Officer, Deputy Chief Operating Officer

Support Members: District Technologist, Lead Nurse, Director of Child Nutrition, Athletic Director, SpEd Director

List of Subcommittees

- School Operations: Public Health Concerns
- School Personnel
- School Operations: School Meals
- School Operations: Transportation
- Academics
- Whole Child Supports
- Distance Learning



Calendar and Learning Models

<u>Calendar</u>

Possible September start date

Face2Face

100% of students in schools



<u>Remote</u>

100% of students working from home

School Operations: Public Health Concerns

Prevention Guidelines - CDC & TEA:

- Prescreening symptoms of students & staff
- Daily temperature checks
- Teach/post hygiene protocols
- Hand sanitizer at entrance/exits, in classes & office areas, playgrounds & buses
- Hand washing scheduled regularly
- Mask wearing when inside & cannot social distance, as developmentally appropriate
- Face shields available
- Considering dividers where masks or social distancing is not possible
- Plexiglass added as needed to office areas and teacher centers
- Avoid sharing supplies
- Reduce people in hallways, common areas
- Regular cleaning/disinfecting
- Sick student area
- Limit & screen visitors

School Operations: Public Health Concerns

PPE	STATE PROVIDED	INVENTORY	TO PURCHASE
Mask: Adult Disposable	45,612	5,950	TBD
Mask: Adult Cloth	11,765		твр
Mask: Child Disposable	19,548		TBD
Mask: Child Cloth	4,525		TBD
Face Shield	914		TBD
Gloves	31,246	3,000	TBD
Hand Sanitizer: Wall/Gel		310	6 month supply of gel
Hand Sanitizer: Liquid	766 gallons	Used 45 gal./66 spray bottles	236 gal./spray bottles
Hand Sanitizer Station		8	6
No-Contact Thermometers	54	20	TBD



School Operations: Public Health Concerns

• Contact Tracing

- Positive cases reported to HR
- Quarantine requirement
- Investigate direct contacts
- Inform Region 8 Health Department
- Close off areas until areas can be disinfected
- Notify all teachers, staff & families of all students if positive case is identified among students, teachers or staff (considering confidentiality)
- Possible quarantine of class, area, and/or campus rolling closures
- Space desks 6 ft. apart if possible
- Increase airflow from the outdoors
- Gather students outdoors as possible
- Eliminate assemblies depending on local conditions
- Mental health considerations: Communities in Schools, Social Emotional Lrng

School Personnel

Considerations for Vulnerable Populations:

- Identify Personnel
 - Pre-existing conditions
 - o **60**+
- Priority for Remote Teaching Assignments

Staffing Considerations:

- Virtual and In person Teachers
- Instructional Support positions will be based on need
 - Virtual and In-person support for class size

Certification Considerations:

- TEA and Teacher Prep Programs communication
 - 20-21 certification waivers for students that have completed certification program hours but have not been able to test because of mandatory shutdowns



School Operations: School Meals - Serving Strategies

On Campus Meals (Onsite Learners)

Elementary Schools - Breakfast in the Classroom, Lunch in the Classroom and Cafeteria

Secondary Schools - Possibly Breakfast in Classroom (except SHS), Lunch in Cafeteria and Classroom

Lunch in Cafeteria:

- Hand sanitizer at serving line entrances, floor decals to designate 6 feet distance in serving line, student IDs with barcodes to avoid using pin pads at POS. Meals are "prepacked" in clear to-go containers.
- Need time between lunches to sanitize all tables & chairs, sweep.

Lunch in the Classroom

• Students to make selections prior to lunch service (teacher lunch count, use app, etc.).

Off Campus Meal (Remote Learners)

Possibilities:

Curbside meal service at each campus and/or at some bus stops.

Send breakfast and lunch with bus drivers during morning routes. Bus drivers would need to check off roster for meals served to remote students.

If a student is alternating Onsite and Remote learning days: Send meals for next day with student to take home.



School Meals - Social Distanced Seating Capacity

Seating Capacity - SHS

Normal Enrollment - 1,800 to 2,000

50% Enrollment - 900 - 1,000

3 lunch periods = need to serve 300 to 333 students each lunch period

- Cafeteria can seat 168
- Library 60
- Dispersed 60
- Outside 120 (potentially purchase outdoor chairs)
- = 408 total capacity per lunch period X 3 lunch periods= 1,224 Total Capacity

Overflow - LGI, 3rd floor

Seating Capacity - AJB

Normal Enrollment - 700 to 750

50% Enrollment - 350 to 375

- 3 lunch periods = 116 to 125 students each period
 - Cafeteria 66
 - Halls near cafeteria 18
 - Library 18
 - Foyer 18
- = 120 total capacity per lunch period X 3 lunch periods= 360 Total Capacity

Overflow* - 7 available classrooms @ 13 students each

*Overflow space likely not available after Feb/March due to construction

School Meals - Social Distanced Seating Capacity

Seating Capacity - Jim Barnes

Normal Enrollment - 850 to 900

50% Enrollment - 425 to 450

3 lunch periods = 142 to 150 students each period

• Cafeteria - 80

= 80 total capacity per lunch period X 3 lunch periods = **240 Total Capacity**

Need capacity for ~70 more per lunch period



Looking at implementing hybrid lunch model (some in cafeteria, some in classroom, alternate groups each day)

Seating Capacity - Saegert

Normal Enrollment - 105 to 190 MBLC - 70 to 85 --- Transition - 25 --- Burges - 10 to 80

50% Enrollment - 53 to 95 MBLC - 40 --- Transition - 13? --- Burges - 5 to 40

3 lunch periods = One lunch period each for Burges, Transition, and MBLC

- Cafeteria 40
- Classroom B5 10
- Outdoors 12

= 60 total capacity per lunch period X 3 lunch periods

= 180 Total Capacity

School Operations: Transportation

- Cleaning and disinfecting frequently touched surfaces on school buses at least daily or between uses as much as possible
- Drivers following the same practices that the CDC recommends to bus transit operators
- Drivers wearing cloth masks and practicing frequent hand washing
- Reduce number of bus riders by encouraging parents to drive their students to school, carpool, bike or walk
- Students with transportation IEPs will continue to ride



Academics

- 1. What do we want students to learn?
 - a. Revamp pacing guides for full remote
 - b. Face-to-face (F2F) pacing guides complete as of Summer 2020
- 1. How will we know if they learned it?
 - a. Assessments (teacher/district created)
 - b. Screeners (istation/imagine math)
 - c. Online platforms
 - i. F2F- Seesaw (PK-5), Google Classroom (6-12)
 - ii. Remote- Seesaw (PK-5), Pearson (6-12) *pending approval
- 1. What will we do if they don't learn it?
 - a. F2F- Interventions built into schedule
 - b. Remote- Small group instruction during planned intervention times

Distance Learning

- All teachers will run a blended classrooms for all students in attendance
- Student devices to take home for blended learning Middle School/PK will have devices available for check out if a family needs a device at home for online learning.
- Students must have access to a computer and internet for 100% online. SISD will have some cellular WiFi assistance available. Will continue to have campuses with WiFi available in parking areas, Public Wifi is available.
- <u>Summer PD</u> for teachers on blended learning tools
- SHS Chromebook rollout to start school (End of July district will start collecting checked out devices at campuses)
- Middle School/PK check out devices as needed for at home only learning
- Providing out of circulation devices to families to keep
- September: Elementary in classroom one to one set up

Distance Learning

- Classroom sanitation of technology materials in need of alcohol wipes
- Classroom Checkout of technology items for elementary students
- Digital literacy lessons for all students through a predetermined course such as SS or Sci
- Full time online instruction expectations
 - Online Teaching Guidelines
 - Basic Online Expectations
- Blended Learning online expectations
 - <u>Teachers guide to blended learning</u>
- Maintain online learning website <u>Seguin Succeeds at Home</u>



Whole Child Supports

- Healthy
 - Maintain LiiNK policies and practices as a foundational support to boost immune response, maintain self-regulation and create optimal academic readiness in a face2face learning model. Continue to offer physical education opportunities in both face2face and remote learning models.
- Safe
 - Empower campus Nurse as campus public health professional. Campus Nurse will provide a weekly "State of the Campus" health message/video for students and staff. The message will provide a factual, relevant public health message based on campus needs. Veronica Schnautz-RN will help to coordinate message.
- Challenged
 - Daily Positive Action lessons will continue in both face2face and remote learning models.
 - Several screeners will be used to assess baseline and monitor ongoing social emotional needs-PA surveys, LiiNK online survey and Panorama surveys.
- Supported
 - Continue and enhance wellness opportunities for students and staff (Mindfulness)
 - Seguin ISD staff training in Youth Mental Health First Aid and Restorative Practices underway.
 - The Hazel Health Platform will support virtual doctor visits from the campus Nurse's office during face2face instruction. Call in tele-med services will be available during remote instruction.
- Engaged
 - Honor student's experiences, fears/trauma and the unique learning that occurred during the school closure through reflection based learning activities during initial instructional opportunities.
 - Continue and promote participation in extracurricular activities and after-school clubs in all learning models utilizing a variety of platforms for interaction



Thank you!

Thank you Seguin ISD community for your patience as we navigate through uncharted territory! Together we can all ensure we have a safe reopening of schools

